

Petrel P. Sociology

psociology@oglethorpe.edu | (123) 456-7891 | www.linkedin.com/sociology

EDUCATION

Oglethorpe University, *Bachelor of Arts*

Expected graduation: May 2023

Major: Sociology Minor: History

GPA: 3.55

Awards: Hope Scholarship (2020), Presidential Scholarship (2020)

CAMPUS LEADERSHIP

Oglethorpe Latinx Association, *Vice President*, Atlanta, GA

August 2020-present

- Led the creation of a get out the vote initiative to encourage students to become educated voters and participate in the mid-term elections
- Coordinate general meetings involving 20-30 students to discuss topics, including Latinx Heritage Month, voting rights and representation, and Latinx identity in the U.S. context
- Recruit and train new members on organization culture and leadership fundamentals

PUBLICATIONS

Smith, Mary R., **Sociology, Petrel P.**, and James, Francesca C. 2021. "Relationship dynamics in school mascots: Interspecies differences." *Journal of Mascot Sociology* 24(3):237-51.

WORK EXPERIENCE

Oglethorpe University, *Supplemental Instructor*, Atlanta, GA

May 2022-present

- Provide weekly support to 10 students in Introduction to Sociology and Statistics, covering course notes, important topics, and recapping lectures
- Maintain high standards of academic integrity to model positive academic behaviors for first-year students

Kate's Club, *Intern*, Atlanta, GA

May 2021-August 2021

- Planned and implemented interventions related to grief and loss for 3 different peer support groups
- Supported volunteer training and outreach initiatives in the Atlanta community
- Coordinated logistics for snacks, meals, and check in and check out for programs 3 days weekly

VOLUNTEER EXPERIENCE

La Amistad, *Volunteer Tutor*, Atlanta, GA

January 2022-present

- Tutor groups of 4-5 middle school students in history and english, translating between Spanish and English
- Collaborate with other tutors to generate engaging learning strategies
- Demonstrate equitable learning standards and cultural competency while interacting with students from diverse socioeconomic backgrounds

SKILLS

- Professional working proficiency in Spanish and French