



OGLETHORPE
UNIVERSITY

FACT BOOK

2018-2019

OGLETHORPE

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Data regarding the 2018-2019 academic year is included. Where applicable, Fall 2019 data is also presented and noted. For questions regarding data or the information contained in the report, please contact Dr. Carolyn Mata, Vice President for Research and Planning, cmata@oglethorpe.edu, or (404) 364-8462.

SNAPSHOT (FALL 2019)



OGLETHORPE UNIVERSITY

President	Lawrence M. Schall, J.D., Ed.D.
Founded	1835
Motto	Nescit Cedere "S/he Does Not Know How To Give Up"
Creed	Make a Life. Make a Living. Make a Difference.
Control	Private, Not-for-profit co-educational
Degrees Offered	Bachelor's Degree
Calendar System	Semester
Address	4484 Peachtree Road, NE, Atlanta GA 30319
Location	Brookhaven, Georgia, United States
Campus	Wooded Suburban, 100 Acres
Transportation	<1 Mile From Marta Train Station (Campus Safety Transfers)

Latest Data Points Available for the Following:

Students living on campus:	56%
Students first-time, full-time students living on campus:	84%
On-campus housing options:	8
Fraternities & Sororities:	9
Percent of first-time, first-year men who join fraternities:	20%
Percent of first-time, first-year women who join sororities:	17%
Student organizations/clubs:	60+
Endowment:	\$34+ Million
Students:	1,385
Average class size:	17
Average student-to-faculty ratio:	15:1
Areas of study:	60 +
Most popular majors:	Business, Biology, Communication Studies, Psychology, & Physics-Engineering
Mascot:	Stormy Petrels
NCAA Division III athletic teams:	16
Percent of students who are athletes:	28%
Website:	oglethorpe.edu

Accrediting Agency

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
Address: 1866 Southern Lane, Decatur, GA 30033-4097
Phone: 404-679-4500

GENERAL INFORMATION

About: Oglethorpe University marries exceptional thinking with hands-on opportunities to explore and practice in one of the world's major cities. It is this marriage of ideas and opportunity that is the hallmark of an Oglethorpe education. Founded in 1835, Oglethorpe is Atlanta's only co-educational small private college, home to more than 1,385 eclectic and engaged students from 37 states and 30 countries. Our student body is one of the most diverse in Georgia and ranked #15 in diversity among National Liberal Arts Colleges by US News. The entire Oglethorpe community takes great pride in our diversity, citing the culture of acceptance and inclusion as one of our greatest attributes.

Bucking the trend among many small colleges today, Oglethorpe is in an unprecedented era of growth and innovation, evidenced by increased enrollment and philanthropic giving, and new strategic entrepreneurial partnerships and programs. In 2018, Oglethorpe launched Flagship 50, a groundbreaking merit tuition scholarship program that matches all 50 states' flagship tuition for qualified students. The 2020 Fiske Guide to Colleges named Oglethorpe one of only 20 "Best Buy Schools" in the nation and the only one in Georgia for the third year in a row.

This year marks the opening of the I.W. "Ike" Cousins Center for Science and Innovation and the Q. William Hammack, Jr. School of Business. Oglethorpe received a \$50 million gift commitment, the largest in its history, from alumnus Bill Hammack '73 to establish the new school of business.

In the past five years, Oglethorpe has seen the addition of an award-winning campus center; a residential complex with six state-of-the-art classrooms; and the expansion of arts and athletics facilities. Oglethorpe's study abroad venture with LeadAbroad has expanded its global footprint with the development of five global campuses in Barcelona, Cape Town, Greece, Paris, and Rome.

Mission: Oglethorpe University provides a superior education in which liberal arts and sciences and professional programs complement each other in a small-college environment within a dynamic urban setting. Oglethorpe's programs emphasize intellectual curiosity, close collaboration among faculty and students, and engaged learning in relevant field experiences. Oglethorpe educates students to be citizens in a global world, readies them for responsible leadership, and empowers them to pursue meaningful lives and productive careers.

History: Chartered by the state of Georgia in 1835, the university commenced operations in 1838 with four faculty members and about 25 students at Midway, a small community near Milledgeville, then the capital of Georgia. Oglethorpe's most distinguished alumnus from the antebellum era was poet, critic and musician Sidney Lanier, who graduated in 1860. The university closed in 1862 due to the Civil War when its students were soldiers, its endowment was lost in Confederate bonds and its buildings were used for barracks and hospitals. In 1870, the institution was briefly relocated in Atlanta at the site of the present City Hall. At this time, Oglethorpe produced several educational innovations, expanding its curriculum to business and law courses and offering the first evening college classes in Georgia. However, in 1872, Oglethorpe closed its doors for a second time.

Oglethorpe University was re-chartered in 1913, and in 1915 the cornerstone to the new campus was laid at its present location on Peachtree Road in Atlanta. Dr. Thornwell Jacobs, who was the driving force behind the university's revival and who intended the new campus to be a "living memorial" to James Edward Oglethorpe, became the president for nearly three decades. During Jacobs' tenure, he launched several projects that brought national and international repute to Oglethorpe including finding the tomb of James and Elizabeth Oglethorpe in England; conferring honorary doctorates to recognize superior civic and scientific achievement to such notables as Woodrow Wilson, Franklin Roosevelt and Amelia Earhart; and developing the Crypt of Civilization, the first modern time capsule which is located on the campus and is not to be opened until the year 8113 A.D.

In 1944, Oglethorpe University began a new era under noted attorney and educator Dr. Philip Weltner. With a group of faculty associates, Dr. Weltner initiated an exciting approach to undergraduate education called the "Oglethorpe Idea." It involved one of the earliest efforts to develop a core curriculum, with the twin aims to "make a life and to make a living." The Oglethorpe core, which was applauded by The New York Times, aimed at a common learning experience for students with about one-half of every student's academic program consisting of courses in "Citizenship" and "Human Understanding." The core curriculum remains an integral part of an Oglethorpe education today.

From 1965 through part of 1972 the institution was called Oglethorpe College. But the historical identity of Oglethorpe University was so strong that in 1972 the original chartered name was re-established. Oglethorpe continued toward its goals and in the late 1960s began a facilities expansion program, which created a new part of the campus. By the 1980s, the Carnegie Foundation for the Advancement of Teaching had classified Oglethorpe in the category of Liberal Arts I. These highly selective undergraduate institutions award more than half of their degrees in the arts and sciences. By the 1990s, the university was listed favorably in publications and college guides as one of the nation's top liberal arts colleges.

In 2010, the Board adopted a new strategic vision for Oglethorpe, one that looked out rather than in. Our strategic plan, titled "The Oglethorpe Idea: Redefining Undergraduate Education through Unparalleled Engagement" was developed to make the engagement between theory and practice—on campus, in the city of Atlanta, and around the world—the hallmark of an Oglethorpe education. The plan set forth to fulfill more ambitiously than ever our long-held mission to "make a life, make a living, and make a difference." This plan resulted in the record growth in enrollment, endowment and facilities that we experience today.

Oglethorpe completed the largest fundraising campaign in its history in 2015, raising \$50.2 million and surpassing its goal two years ahead of schedule, which included the addition of the award-winning Turner Lynch Campus Center in 2013. That was followed soon after by a successfully completed \$21.6 million campaign for the I.W. "Ike" Cousins Center for Science and Innovation. And in 2017, the university received a \$50 million gift commitment from alumnus Bill Hammack, retired CEO of CW Matthews, to establish the Q. William Hammack, Jr. School of Business—the largest gift in Oglethorpe's history and the largest to a liberal arts school to establish a school of business—which opened with the start of the 2019 academic year. In total, more than \$150 million has been raised since 2005.

Additionally, Oglethorpe has invested millions into the restoration of its historic campus on Peachtree Road in recent years, addressing critical deferred maintenance issues and constructing two residence halls, a residential complex with 6,000 square feet of state-of-the-art classrooms, and expanded athletics and arts facilities, including a new scene shop. The university's physical footprint has also expanded with the launch of five global study abroad campuses in Barcelona, Cape Town, Greece, Paris and Rome; and, the founding of the Center for Civic Engagement, which evolved into the formation of the Atlanta Laboratory for Learning (A_LAB), an incubator for experiential learning.

Rankings/Accolades: Oglethorpe is the only university in Georgia to make the Fiske Guide to Colleges 2020 "Best Buy Colleges and Universities" list, which includes just 10 private and 10 public colleges and universities nationwide. Fiske specifically called out Oglethorpe's "generous financial aid" and Flagship 50 merit scholarship program launched in 2018. This was the third consecutive year Oglethorpe made this exclusive list. Kiplinger also recognized Oglethorpe as a best college value and a school that offers "a high-quality education at an affordable price".

Oglethorpe was recently named to Forbes Top Colleges list and the Princeton Review's Best Colleges in the Southeast for 2020 and the 2020 US News top national liberal arts colleges list. Among national liberal arts colleges, US News ranks Oglethorpe #15 for diversity and #25 for social mobility in 2020.

Washington Monthly: Oglethorpe was again ranked #1 among liberal arts colleges in the "Pell Graduation Gap Link" for success in graduating Pell recipients. #61 Best Bang for the Buck and #115 overall among liberal arts colleges nationally. PayScale, a data-driven software company focused on employee compensation, released its 2019 College Salary Report and rated Oglethorpe University in the top 13% of educational institutions nationwide in median salaries of graduates, above schools such as Georgia State University, Mercer University, Georgia Southern University, Agnes Scott College, and Berry College.

LendEDU ranked Oglethorpe in the top 25 percent of more than 1,000 full-time colleges and universities nationwide for the amount of aid given to international students. LendEDU has also recognized Oglethorpe for graduating students with a low amount of debt, its affordability for freshmen with financial aid needs, and the average early pay of graduates, noting that an Oglethorpe education is low on risk, high on reward.

The U.S. Department of Education recently awarded Oglethorpe the highest possible financial responsibility composite score, a 3.0. These scores are based on audited financial reports from 2016-2017, measure a school's overall financial strength, and help to determine their eligibility to award financial aid. Oglethorpe is one of five schools in the Southern Athletic Association that received a 3.0. Additionally, of the 38 private, not-for-profit colleges in Georgia, Oglethorpe is one of 17 that received a 3.0 score.

PROGRAMS OFFERED (FALL 2019)

Accounting (M, m)
 African American Studies (m)
 Allied Health Studies (p)
 Amazon Web Services Academy (C)
 American Studies (M, m)
 Art History (M, m)
 Art, Studio (M, m)
 Biology (M, m)
 Biomedical Sciences (p)
 Biopsychology (M)
 Business Administration (M, m)
 Chemistry (M, m)
 Communication Studies (M, m)
 Computer Science (m)
 Economics (M, m)
 Education – Dual Degree
 Engineering – Dual Degree
 English and Comparative Literature (M, m)
 Environmental Studies (m)
 Film and Media Studies (M, m)
 Filmmaking, Video and Photography (Track within Studio Art)
 Finance, see Business Administration
 French (M, m)
 History (M, m)
 Human Resource Management (M, m)
 Individually Planned Major/Minor (IPM)
 International Business (m)
 International Studies (M)
 Japanese (m)
 Journalism, see Communication Studies
 Latin American Studies (m)
 Management, see Business Administration
 Marketing, see Business Administration
 Mathematics (M, m)
 Media Studies (Track within Communication Studies)
 Medical & Scientific Illustration (Track within Studio Art)
 Music (m)
 Non-Profit Management (m)
 Philosophy (M, m)
 Physics and Liberal Studies (M)
 Physics-Astrophysics Track (M)
 Physics-Computational Physics Track (M)
 Physics-Engineering Track (M)
 Physics-General Physics Track (M, m)
 Politics (M, m)
 Pre-Dentistry Studies (p)
 Pre-Law Studies (p)
 Pre-Medical Studies (p)
 Pre-Pharmacy Studies (p)
 Pre-Physical Therapy Studies (p)
 Pre-Veterinary Studies (p)
 Psychology (M, m)
 Public Health (c)
 Public Relations (Track within Communication Studies)
 Rhetoric and Public Discourse (Track within Communication Studies)
 Shakespeare & Renaissance Studies (m)
 Sociology (M, m)
 Social Work (Track within Sociology)
 Spanish (M, m)
 Studio Art (M, m)
 Theatre (M, m)
 Urban Leadership (m)
 Women's, Gender, and Sexuality Studies (m)
 Writing (m)

M = major

m = minor

C = certification

c = concentration

p = pre-professional advising

IPM = Individually Planned Major/minor

*SACSCOC approval November 2019

FACULTY (2018-2019 Academic Year)

Name	Position	Highest Degree
Alford, Lea M.	Assistant Professor, Biology	Ph.D., Boston College
Arnold, Eli	University Librarian	M.L.I.S., Valdosta State University
Aufderheide, Keith H.	Professor, Chemistry	Ph.D., Miami University
Baube, Charles L.	Professor, Biology	Ph.D., Indiana University
Bays, Rebecca (Brooke)	Assistant Professor, Psychology	Ph.D., Georgia State University
Belcher, Donald	Associate Professor, Philosophy	Ph.D., University of Colorado
Bobroff, Ronald P.	Associate Professor, History	Ph.D., Duke University
Bujak, Nicholas	Assistant Professor, English	Ph.D., Johns Hopkins University
Burchfield, Robert R.	Senior Lecturer, Accounting	M.B.A., Virginia Tech
Carton, John S.	Professor, Psychology	Ph.D., Emory University
Casey, John	Instructor, Accounting	M.S.T., DePaul University
Chandler, Mario A.	Professor, Spanish	Ph.D., The University of Georgia
Clayton, Kristen	Assistant Professor, Sociology	Ph.D., Emory University
Collins, Jeffrey H.	Senior Lecturer, Interdisciplinary Studies	Ph.D., The University of Texas
Copeland, Cassandra C.	Professor, Economics	Ph.D., Auburn University
deCamp, Linda T.	Lecturer, Mathematics	Ph.D., Georgia State University
Donnelly, Roarke E.	Professor, Biology	Ph.D., University of Washington
Garner, Mary	Visiting Assistant Professor, Mathematics	Ph.D., Emory University
Gert, Henriette	Instructor, German	M.Ed., Technische Universität Dortmund, Germany
Gieger, J. Lynn	Professor, Mathematics	Ph.D., The University of Georgia
Goodenberger, James S	Assistant Professor, Economics	Ph.D., The Ohio State University
Guhde, Lynn M.	Mack A. Rickard Professor, Economics and Business	Ph.D., Kent State University
Handler, Jessica	Visiting Lecturer, English	M.F.A., Queens University of Charlotte
Hayes, Lisa	Associate Professor, Psychology	Ph.D., University of Michigan
Hebbar, Reshmi	Associate Professor, English	Ph.D., Emory University
Herschler, Stephen B.	Professor, Politics	Ph.D., University of Chicago
Hornback, Robert B.	Professor, English	Ph.D., The University of Texas
Howell, Earl C.	Assistant Professor, Business Admin	D.B.A., Kennesaw State University
Huff, S. Matthew	Associate Professor, Theatre	M.F.A., The University of Texas
Ibrahimbegovic, Lejla M.	Lecturer, Core Studies	Ph.D., University of Georgia-Athens
Kabir, Humayun	Visiting Assistant Professor, Chemistry	Ph.D., Kobe University, Japan
Keib, Kate	Assistant Professor, Communication Studies	Ph.D., University of Georgia
Knippenberg, Joseph M.	Professor, Politics	Ph.D., University of Toronto
Kower, Peter J.	Professor, Economics	Ph.D., The Ohio State University
Kowis, Alyssa	Reference and Instruction Librarian	M.A., University of Wisconsin-Madison
Loehle, Alan D.	Professor, Art	M.F.A., University of Arizona
Lutz, Jay	Professor, French	Ph.D., Yale University
Maher, Nicholas B.	Associate Professor, History	Ph.D., University of Chicago
Meier, Mariel	Assistant Professor, Physics	Ph.D., University of Colorado
Merkel, John C.	Associate Professor, Mathematics	Ph.D., University of Minnesota
Momon, Kendra A. King	Professor, Politics	Ph.D., Political Science, The Ohio State University
Nardo, John C.	Professor, Mathematics	Ph.D., Emory University

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Nasser, David	Senior Lecturer, Marketing	Ph.D., University of Minnesota
Nooner, Jonathon	Lecturer, Theatre	M.F.A., University of Southern Mississippi
Orme, John D.	Professor, Politics	Ph.D., Harvard University
Pampush, Francis X.	Assistant Professor, Finance/Business Analytics	Ph.D., The University of North Carolina
Patterson, Brian	Associate Professor, Mathematics and Computer Science	Ph.D., Iowa State University
Pham, Janelle M.	Assistant Professor, Sociology	Ph.D., University of California Santa Barbara
Plotnik, Viviana P.	Professor, Spanish	Ph.D., New York University
Powell, Timothy Michael	Senior Lecturer, Music	D.M.A., University of South Carolina
Price-Washington, Christina	Lecturer, Art	M.F.A., Georgia State University
Reneau, Paulette	Visiting Assistant Professor, Biology	Ph.D., University of Oklahoma
Rosenthal, Anne	Associate Professor, Communication Studies	Ph.D., Purdue University
Rulison, Michael K.	Professor, Physics	Ph.D., The University of Georgia
Runnels, Brent	Senior Lecturer, Music	D.M.A., Manhattan School of Music
Schmeichel, Karen L.	Associate Professor, Biology	Ph.D., University of Utah
Schmerer, Rebecca	Lecturer, Core Studies	Ph.D., Boston College
Shrikhande, Seema	Professor, Communications	Ph.D., Michigan State University
Steen, Robert	Professor, Japanese	Ph.D., Cornell University
Terry, Sarah	Associate Professor, English	Ph.D., University of Washington
Tiu, Philip D.	Associate Professor, Mathematics	Ph.D., Dartmouth College
Walden, Andrew	Assistant Professor, Organic Chemistry	Ph.D., University of North Carolina
Whooley, Amanda Printz	Associate Professor, Philosophy	Ph.D., University of Southern California
Wild, Matthew	Lecturer, Core Studies	Ph.D., University of Kentucky
Wise, Justin C.	Associate Professor, Psychology	Ph.D., Georgia State University
Wynter-Parks, Iona	Lecturer, French	Ph.D., University of Georgia
Zakos, Katharine	Assistant Professor, Communication Studies	Ph.D., Georgia State University
Zimmerman, Toni	Reference Librarian	M.L.S., Indiana University
Zinner, Leah	Associate Professor, Psychology	Ph.D., University of Wisconsin

FULL-TIME FACULTY BY RANK AND TENURE STATUS (2018-2019 Academic Year)

TENURED

Professors

Dr. Keith H. Aufderheide
 Dr. Charles L. Baube
 Dr. John S. Carton
 Dr. Mario A. Chandler
 Dr. Cassandra C. Copeland
 Dr. Roarke E. Donnelly
 Dr. J. Lynn Gieger
 Dr. Lynn M. Guhde
 Dr. Stephen B. Herschler
 Dr. Robert B. Hornback
 Dr. Kendra A. King Momon
 Dr. Joseph M. Knippenberg
 Dr. Peter J. Kower
 Mr. Alan D. Loehle
 Dr. Jay Lutz
 Dr. John C. Nardo
 Dr. John D. Orme
 Dr. Viviana P. Plotnik
 Dr. Michael K. Rulison
 Dr. Seema Shrikhande
 Dr. Robert Steen

NON-TENURE TRACK (Permanent)

Librarians

Mr. Eli Arnold
 Ms. Alyssa Kowis
 Ms. Toni Zimmerman

NON-TENURE TRACK (Annual or Multi-Year)

Visiting Asst. Professors

Dr. Mary Garner
 Dr. Humayun Kabir

Senior Lecturers

Mr. Robert R. Burchfield
 Dr. Jeffrey H. Collins
 Dr. David Nasser
 Dr. Timothy Powell
 Dr. Brent Runnels

TENURED

Associate Professors

Dr. Devon Belcher
 Dr. Ronald P. Bobroff
 Mr. S. Matthew Huff
 Dr. Nicholas B. Maher
 Dr. John C. Merkel
 Dr. Brian Patterson
 Dr. Anne Rosenthal
 Dr. Karen L. Schmeichel
 Dr. Sarah Terry
 Dr. Philip D. Tiu
 Dr. Amanda Printz Whooley
 Dr. Justin C. Wise
 Dr. Leah Zinner

Lecturers

Dr. Linda deCamp
 Ms. Jessica Handler
 Dr. Lejla Ibrahimbegovic
 Mr. Jon Nooner
 Dr. Paulette Reneau
 Dr. Rebecca Schmerer
 Dr. Christina Price Washington
 Dr. Matthew Wild
 Dr. Iona Wynter-Parks

TENURE TRACK

Assistant Professors

Dr. Lea Alford
 Dr. Brooke Bays
 Dr. Nick Bujak
 Dr. Kristen Clayton
 Dr. James S. Goodenberger
 Dr. Lisa J. Hayes
 Dr. Reshmi J. Hebbar
 Dr. Earl C. Howell
 Dr. Kate Keib
 Dr. Mariel Meier
 Dr. Frank Pampush
 Dr. Janelle Pham
 Dr. Andrew Walden
 Dr. Katharine Zakos

Instructors

Mr. John Casey
 Ms. Henriette Gert

FACULTY CHARACTERISTICS (2018-2019 Academic Year)

Faculty Type	Full-time	% of Total Full-time	Part-time	% of Total Part-time	Total	% of Total
Race/Ethnicity						
Minority Faculty	10	15%	13	26%	23	20%
International Faculty	1	2%	0	0%	1	1%
Gender						
Female Faculty	29	45%	25	50%	54	47%
Male Faculty	36	55%	25	50%	61	53%
Terminal Degree Status						
Faculty with Terminal Degree	63	97%	32	64%	95	83%
Faculty with Master's Degree	2	3%	15	30%	17	15%
Total Number of Faculty	65		50		115	

Full-time Faculty Rank	Non-Tenure-Track		Tenure-Track		Tenured	
	Male	Female	Male	Female	Male	Female
Professor	0	0	0	0	14	6
Associate Professor	0	0	0	0	8	5
Assistant Professor	0	0	5	9	0	0
Instructor/Lecturer/Visiting	9	9	0	0	0	0
Total	9	9	5	9	22	11

Full-time Faculty Rank	Total Salaries	Average	Median
Professor	\$1,586,010	\$79,301	\$77,732
Associate Professor	\$813,236	\$62,557	\$61,758
Assistant Professor	\$842,718	\$56,181	\$54,895
Instructor/Lecturer/Visiting	\$905,990	\$50,870	\$49,385
Total	\$4,147,954		

STAFF CHARACTERISTICS (Fall 2019 Snapshot)

STAFF BREAKDOWN BY AGE

	Coaches	Staff	Total	% of Total by Age
20-29	7	22	29	26%
30-39	6	23	29	26%
40-49	4	21	25	22%
50-59	2	17	19	17%
60-69	1	9	10	9%
Total	20	92	112	

STAFF BREAKDOWN BY GENDER

	Female	% Female	Male	% Male	Total
Coaches	6	30%	14	70%	20
Salary	6	30%	14	70%	20
Staff	62	67%	30	33%	92
Commission Only	1	100%	0	0%	1
Hourly	16	73%	6	27%	22
Salary	45	65%	24	35%	69
Total	68	61%	44	39%	112

STAFF BREAKDOWN BY RACE

	Asian		Black or African American		Hispanic or Latino		Two or More Races		White		Total #
	#	%	#	%	#	%	#	%	#	%	
Coaches	0	0%	0	0%	0	0%	0	0%	20	100%	20
Full-Time	0	0%	0	0%	0	0%	0	0%	20	100%	20
Staff	3	3%	24	26%	4	4%	1	1%	60	65%	92
Full-Time	3	4%	20	24%	4	5%	1	1%	55	66%	83
Part-Time	0	0%	3	38%	0	0%	0	0%	5	63%	8
Temporary	0	0%	1	100%	0	0%	0	0%	0	0%	1
Total	3	3%	24	21%	4	4%	1	1%	80	71%	112

ENROLLMENT TREND

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<u>Traditional Undergraduate Program</u>					
Full-time, degree-seeking students	1,003	1,050	1,106	1,163	1,266
Full-time, non-degree-seeking students			8	15	21
Part-time, degree-seeking students	24	17	23	17	15
Part-time, non-degree-seeking students			9	4	14
Full-time equivalent of part-time	14	10	16	13	16
Full-time equivalent students	1,017	1,060	1,130	1,191	1,303
Headcount	1,027	1,067	1,146	1,199	1,316
Total semester hours	15,969	16,647	17,855	18,899	20,597
<u>Adult Degree Program*</u>					
Full-time students	65	63	52	34	41
Part-time students	58	54	52	31	28
Full-time equivalent students	105	95	82	52	57
Headcount	123	117	104	65	69
Total semester hours	1,255	1,233	1,050	671	724
<u>Totals</u>					
Full-time students	1,068	1,113	1,166	1,212	1,328
Full-time traditional undergraduate students	1,003	1,050	1,114	1,178	1,287
Part-time students	82	71	84	52	57
Total undergraduate students	1,150	1,184	1,250	1,264	1,385
Full-time equivalent students	1,121	1,154	1,211	1,242	1,360
Headcount	1,150	1,184	1,250	1,264	1,385
Total semester hours	17,224	17,880	18,905	19,570	21,321
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
<u>Traditional Undergraduate Program</u>					
Full-time, degree-seeking Students	880	941	965	1,035	1,090
Full-time, non-degree-seeking Students				4	11
Part-time, degree-seeking students	26	14	13	18	15
Part-time, non-degree-seeking students				1	8
Full-time equivalent of part-time	13	9	7	12	14
Full-time equivalent students	893	950	972	1,051	1,115
Headcount	906	955	978	1,058	1,124
Total semester hours	13,836	14,791	15,066	16,393	17,330
<u>Adult Degree Program</u>					
Full-time students	53	65	50	46	42
Part-time students	67	59	61	49	38
Full-time equivalent students	101	105	93	79	69
Headcount	120	124	111	95	80
Total semester hours	1,206	1,259	1,116	949	832
<u>Totals</u>					
Full-time students	933	1,006	1,015	1,085	1,143
Full-time traditional undergraduate students	880	941	965	1,039	1,101
Part-time students	93	73	74	68	61
Total undergraduates	1,026	1,079	1,089	1,153	1,204
Full-time equivalent students	994	1,055	1,065	1,130	1,184
Headcount	1,026	1,079	1,089	1,153	1,204
Total semester hours	15,042	16,050	16,182	17,342	18,162

FALL 2018 COHORT PROFILE (FIRST-TIME, FULL-TIME)

Admissions Funnel

Inquiries	12548		
Applications	2208	Admit Rate	82%
Actionable Applications	1663	Yield Rate	24%
Admitted	1367		
Enrolled	330		

ENROLLED STUDENT PROFILE

<u>Race</u>	<u>#</u>	<u>%</u>	<u>Home State</u>	<u>#</u>	<u>%</u>
American/Alaskan Native	4	1%	AL	7	2%
Asian	23	7%	CA	1	0%
Black or African American	93	28%	CO	1	0%
Hispanic/Latino	44	13%	DC	2	1%
International	16	5%	FL	18	5%
Race/Ethnicity Unknown	7	2%	GA	265	80%
White	143	43%	KY	1	0%
			LA	2	1%
Gender	#	%	NC	1	0%
Female	181	55%	NJ	1	0%
Male	149	45%	NY	1	0%
			OH	1	0%
Age	#	%	OK	1	0%
15-17	16	5%	PA	1	0%
18-21	312	95%	SC	5	2%
22-24	2	1%	TN	6	2%
			TX	5	2%
Countries	#		VA	1	0%
Brazil	1		WA	1	0%
Bahamas	1		Unknown	9	3%
Colombia	1		Total States	19	
Ghana	1				
Honduras	1				
Nigeria	1				
Taiwan	1				
Total Countries	7				

Note: Some percentages may not equal 100% due to rounding.

FALL 2018 FULL-TIME TRADITIONAL UNDERGRADUATE PROFILE

Race	#	%	Home State	#	%
2 or more races	15	1%	AL	19	2%
American/Alaskan Native	10	1%	AR	3	0%
Asian	58	5%	CA	3	0%
Black or African American	275	24%	CO	2	0%
Hawaiian/Pacific Islander	1	0%	CT	3	0%
Hispanic/Latino	128	11%	DC	2	0%
International	97	8%	FL	73	6%
Race/Ethnicity Unknown	96	8%	GA	816	70%
White	483	42%	HI	1	0%
			IL	4	0%
			IN	3	0%
			KY	2	0%
			LA	12	1%
			MD	2	0%
			MI	1	0%
			MO	1	0%
			MS	2	0%
			NC	15	1%
			NH	1	0%
			NJ	4	0%
			NV	1	0%
			NY	5	0%
			OH	3	0%
			OK	1	0%
			PA	2	0%
			SC	16	1%
			TN	34	3%
			TX	12	1%
			UT	2	0%
			VA	6	1%
			WA	2	0%
			WI	1	0%
			WV	1	0%
			(blank)	108	9%
			Total Students	1,163	
			Total States	33	

Gender	#	%
Female	669	58%
Male	494	42%

Age	#	%
15-17	17	1%
18-21	1018	88%
22-24	104	9%
25-29	14	1%
30 or older	10	1%

Countries	#	Countries	#
Angola	1	Lebanon	1
Australia	1	Mexico	2
Belgium	2	Nigeria	2
Brazil	2	Netherlands	1
Bahamas	1	Nepal	1
Canada	1	Peru	1
Switzerland	4	Russian Federation	1
Chile	1	Slovakia	1
Colombia	3	Spain	1
Ethiopia	2	Thailand	1
France	2	Taiwan	1
Georgia	2	United Kingdom	2
Ghana	1	Viet Nam	1
Honduras	3	Venezuela	11
India	2	Zambia	1
Iran	1	Total F1 Students	57
		Total Countries	31

Note: Some percentages may not equal 100% due to rounding.

FALL 2019 FULL-TIME TRADITIONAL UNDERGRADUATE PROFILE

Race	#	%	Home State	#	%
2 or more races	8	1%	AL	25	2%
American/Alaskan Native	11	1%	AR	4	0%
Asian	56	4%	CA	1	0%
Black or African American	298	24%	CO	2	0%
Hispanic/Latino	159	13%	CT	3	0%
International	122	10%	DC	2	0%
Race/Ethnicity Unknown	48	4%	FL	84	7%
White	564	45%	GA	919	73%
			IL	6	0%
			IN	4	0%
			KS	1	0%
			KY	2	0%
			LA	12	1%
			MD	3	0%
			ME	1	0%
			MI	1	0%
			MN	1	0%
			MS	3	0%
			MT	1	0%
			NC	12	1%
			NE	2	0%
			NH	1	0%
			NJ	3	0%
			NM	1	0%
			NV	1	0%
			NY	3	0%
			OH	2	0%
			OK	1	0%
			PA	3	0%
			SC	15	1%
			TN	31	2%
			TX	14	1%
			UT	2	0%
			VA	4	0%
			VT	1	0%
			WA	1	0%
			WI	1	0%
			(blank)	93	7%
			Total Students	1,266	
			Total States	37	

Gender	#	%
Female	751	59%
Male	515	41%

Age	#	%
15-17	35	3%
18-21	1106	87%
22-24	98	8%
25-29	18	1%
30 or older	9	1%

Countries	#	Countries	#
Australia	1	Mexico	1
Belgium	2	Nigeria	4
Brazil	2	Netherlands	1
Bahamas	1	Nepal	1
Canada	2	Pakistan	1
Switzerland	3	Peru	1
Colombia	3	Russian Federation	1
Egypt	2	Slovakia	1
Ethiopia	3	Spain	1
Georgia	2	Thailand	2
Ghana	1	Taiwan	1
Honduras	3	United Kingdom	1
India	1	Viet Nam	3
Iran, Islamic Republic of	1	Venezuela	6
Italy	1	Total F1 Students	54
Lebanon	1	Total Countries	30

Note: Some percentages may not equal 100% due to rounding.

INCOMING STUDENT ACADEMIC PROFILE

Academic Profile	2018 Cohort	2019 Cohort
Percent with GPA above 3.75	39%	48%
Percent in Top 25% of Graduating Class	47%	55%
Average GPA	3.59	3.72
25th Percentile SAT Math	543	530
75th Percentile SAT Math	630	620
25th Percentile SAT Reading	570	580
75th Percentile SAT Reading	660	660
25th Percentile ACT	22	22
75th Percentile ACT	27	28

1st Major at Census Checkpoint	2018 Cohort	2019 Cohort
Accounting	7	7
American Studies	2	0
Art History	0	3
Biology	94	71
Biosychology	8	9
Business Administration	51	56
Chemistry	3	8
Communication Studies	12	18
Economics	8	12
English and Comparative Literature	11	9
French	1	1
History	9	5
Human Resource Management	1	3
International Studies	9	12
Mathematics	5	1
Philosophy	1	0
Physics	3	3
Physics-Engineering	25	37
Politics	13	14
Psychology	23	20
Sociology	1	4
Studio Art	7	12
Theatre	8	18
Undecided	28	77

ENROLLMENT BY MAJOR

FULL-TIME TRADITIONAL UNDERGRADUATES

Major	2018	2019
Accounting	45	37
American Studies	3	1
Art History	8	20
Biology	230	219
Biopsychology	56	47
Business Administration	207	232
Chemistry	15	21
Communication Studies	79	92
Economics	27	36
English and Comparative Literature	54	50
French	8	10
History	19	20
Human Resource Management	11	14
Individually Planned Major	8	3
International Studies	38	33
Mathematics	19	13
Philosophy	12	10
Physics	8	14
Physics-Engineering	73	82
Politics	50	50
Psychology	80	87
Social Work	6	10
Sociology	18	18
Spanish	12	15
Studio Art	39	45
Theatre	38	43
Undecided	55	101
<i>Total Full-time Traditional Students</i>	1,163	1,266
<i>Number of Students with Double Major</i>	56	57

ADULT DEGREE PROGRAM

Major	2018	2019
Accounting	6	6
Business Administration	26	29
Communication Studies	13	13
History	3	4
Individually Planned Major	1	1
Psychology	10	9
Studio Art	1	1
Non-Degree-Seeking	1	0
Undecided	3	6

Above includes 1st and 2nd Major

ENROLLMENT BY MINOR

FULL-TIME TRADITIONAL UNDERGRADUATES			ADULT DEGREE PROGRAM		
Minor	2018	2019	Minor	2018	2019
African American Studies	4	3	Art History	0	1
Accounting	1	1	Business Administration	2	6
Art History	1	1	Communication Studies	1	2
Biology	5	4	History	3	3
Business Administration	26	20	Politics	1	1
Chemistry	3	4	<i>Students with Minor</i>	7	13
Communication Studies	16	17			
Computer Science	11	11			
Economics	5	5			
English and Comparative Literature	5	6			
Environmental Studies	0	1			
French	16	16			
History	4	5			
Human Resources	4	3			
Individually Planned Major/Minor	1	1			
International Business	2	1			
Japanese	5	3			
Latin American Studies	3	3			
Mathematics	4	4			
Music	9	10			
Non-Profit Management	12	10			
Philosophy	3	5			
Physics	1	1			
Politics	7	7			
Psychology	14	15			
Shakespeare & Renaissance Studies	2	2			
Spanish	19	18			
Sociology	16	15			
Studio Art	19	21			
Theatre	11	13			
Urban Leadership	7	5			
Women's, Gender and Sexuality Studies	5	5			
Writing	13	13			
<i>Students with Minor</i>	254	249			

STUDENT RESOURCES AND EXPERIENTIAL LEARNING

LIBRARY INFORMATION	2017-2018	2018-2019
Total library collections	1,205,050	1,006,128
Total physical library collections	138,505	127,680
Number of physical books	129,876	119,417
Number of physical media	8,351	8,230
Number of physical serials	278	33
Total electronic library collections	1,066,545	878,448
Number of digital/electronic books	936,821	817,916
Number of digital/electronic databases	308	292
Number of digital/electronic media	101,827	32,106
Number of electronic serials	27,589	28,134
Total library circulations	47,813	47,732
Total physical library circulations (books and media)	9,356	10,724
Total digital/electronic circulations (books and media)	38,457	37,008
Total interlibrary exchanges	939	631
Total interlibrary loans and documents provided to other libraries	559	408
Total interlibrary loans and documents received	380	223

EXPERIENTIAL LEARNING

	Fall 2018	Spring 2019	Summer 2019	Fall 2019
Study Abroad	10	16	19	4
Study Abroad (via Oglethorpe exchange or partner program)	9	15	18	3
Study Abroad (via non-partner program)	1	1	1	1
Internships for Academic Credit	18	30	20	14

*Partner program includes Lead Abroad

CLASS SIZES

FALL 2018

CLASS SECTIONS		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	N	33	119	119	4	0	0	0	275
	%	12%	43%	43%	1%	0%	0%	0%	

CLASS SUB-SECTIONS		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	N	4	19	4	0	0	0	0	27
	%	15%	70%	15%	0%	0%	0%	0%	

FALL 2019

CLASS SECTIONS		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	N	32	130	116	1	0	0	0	279
	%	12%	47%	42%	0%	0%	0%	0%	

CLASS SUB-SECTIONS		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	N	5	22	3	0	0	0	0	30
	%	19%	81%	11%	0%	0%	0%	0%	

Note: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.

Fall 2018 Average Class Size: 17

Fall 2018 Student to Faculty Ratio: 15:1

STUDENT LIVING

PERCENT OF FULL-TIME TRADITIONAL STUDENTS LIVING ON CAMPUS

	Fall 2018		Fall 2019	
Residential	655	56%	703	56%
Commuter	508	44%	563	44%

PERCENT OF FIRST-TIME, FULL-TIME STUDENTS LIVING ON CAMPUS

	Fall 2018		Fall 2019	
Residential	266	81%	335	84%
Commuter	64	19%	65	16%

ON-CAMPUS RESIDENCE FOR FULL-TIME TRADITIONAL STUDENTS

	Fall 2018		Fall 2019	
Alumni Hall	58	9%	55	8%
Alpha Phi Alpha House	5	1%	4	1%
Alpha Sigma Tau House	4	1%	4	1%
Chi Omega House	7	1%	4	1%
Chi Phi House	5	1%	5	1%
Dempsey Hall	61	9%	65	9%
Jacobs Hall	57	9%	59	8%
Bowden-Magbee Hall	139	21%	144	20%
Jobe Hansen Hall	135	21%	141	20%
Sigma Alpha Epsilon House	5	1%	4	1%
Schmidt Hall	44	7%	60	9%
Traer Hall	130	20%	153	22%
Sigma Sigma Sigma House	5	1%	5	1%
	655	100%	703	100%

ON-CAMPUS RESIDENCE FOR FIRST-TIME, FULL-TIME STUDENTS

	Fall 2018		Fall 2019	
Alumni Hall	12	5%	1	0%
Dempsey Hall	57	21%	61	18%
Jacobs Hall	11	4%	17	5%
Bowden-Magbee Hall	0	0%	28	8%
Jobe Hansen Hall	25	9%	24	7%
Schmidt Hall	39	15%	57	17%
Traer Hall	122	46%	147	44%
	266	100%	335	100%

Note: Above does not include students living in the Gables.

STUDENT ATHLETICS

NCAA DIV III Sports	Fall 2018		Fall 2019	
	Coach	# of Student Athletes	Coach	# of Student Athletes
Baseball	Dan Giordano	51	Dan Giordano	47
W. Basketball	Alex Richey	23	Alex Richey	20
M. Basketball	Phil Ponder	22	Phil Ponder	22
W. Golf	Jim Owen	12	Jim Owen	11
M. Golf	Jim Owen	12	Jim Owen	14
W. Cross Country	Kirk Shellhouse	5	Kirk Shellhouse	7
M. Cross Country	Kirk Shellhouse	17	Kirk Shellhouse	21
W. Soccer	Wes Anania	28	Wes Anania	29
M. Soccer	Jon Akin	66	Jon Akin	70
W. Tennis	Peter Howell	9	Paul Danielson	9
M. Tennis	Peter Howell	16	Paul Danielson	11
W. Volleyball	Joseph Goodson	25	Anna Braun	18
W. Lacrosse	Brittney Hughes	28	Brittney Hughes	25
M. Lacrosse	Zach Taylor	20	Zach Taylor	27
W. Track & Field	Kirk Shellhouse	21	Kirk Shellhouse	20
M. Track & Field	Kirk Shellhouse	29	Kirk Shellhouse	33

STUDENT CLUBS AND ORGANIZATIONS

Club or Organization

(H)OLA	Mu Phi Epsilon
African Student Association	National Society of Leadership and Success
Alpha Kappa Alpha	Oglethorpe Christian Fellowship
Alpha Phi Alpha, Fraternity Incorporated	Oglethorpe History Club
Alpha Phi Omega	Oglethorpe Panhellenic Council
Alpha Psi Omega	Oglethorpe Smash Club
Alpha Sigma Tau	Oglethorpe South Asian Club
Anime Anonymous	Oglethorpe University Active Minds Chapter
Art Club	Omicron Delta Kappa
Badminton Club	OU cheerleading
Bethel Campus Fellowship	OU College Democrats
Black Student Caucus	OU Singers
Chi Omega	OU Writer's Guild
Chi Phi	Outdoors Club
Data Analytics Club	OUTlet
Delta Sigma Phi	Petrel Poets Society
Economics Club	Phi Delta Epsilon
Entrepreneurship Club	PRSSA
Environmentally Conscious Oglethorpe Students (ECOS)	Psi Chi
Episcopal Students Association	Rehearsal Room C
Epsilon Iota Psi Sorority	Rotaract Club
Film Club	SAE
German Club	Sewell P. Edwards Sports Club
Historical Martial Arts	Sigma Sigma Sigma
Horror Hour Weekly	Sigma Tau Delta
International Justice Mission	Socialist Student Committee
Investments Club	Spoon University
Japanese Club	Students Today Alumni Tomorrow
Khayos Dance Team	The Stormy Petrel Newspaper
Korean Culture Club	The Tower
LEAD Campus Ministry	Transfer Student Association
mOUthing off	Women in Science Empowerment (WISE)

STUDENT COST OF ATTENDANCE

STUDENT COST OF ATTENDANCE

	2018-2019	2019-2020 (estimated)	% Change
Tuition	\$37,820	\$39,300	4%
Required Fees	\$280	\$280	0%
Room & Board	\$13,200	\$13,400	2%
Total	\$51,300	\$52,980	3%
Average Institutional Aid	\$23,575	\$25,005	6%
Average Total Gift Assistance	\$28,516	\$30,476	7%
Average Net Price	\$22,784	\$22,504	-1%

Note: Data for 2019-2020 is estimated. Final figures will appear in the 2019-2020 report.

STUDENT FINANCIAL AID

STUDENT FINANCIAL AID

	2018-2019	2019-2020 (estimated)	% Change
Scholarships & Grants			
Federal	\$2,647,275	\$2,740,000	4%
State	\$2,895,077	\$3,600,000	24%
Institutional	\$27,181,312	\$31,400,000	16%
External	\$233,214	\$592,000	154%
Self-Help			
Student Loans	\$6,798,795	\$6,760,000	-1%
Federal Work Study	\$152,228	\$190,000	25%
Other Aid			
Parent Loans	\$2,719,774	\$2,460,000	-10%
Tuition Waivers	\$234,902	\$541,000	130%

STUDENT DEBT

	Class of 2018	Class of 2019	
Percent Graduating with Debt	60.9%	63.0%	3%
Average Cumulative Debt	\$31,347	\$34,921	11%

FINANCIAL AID DETAIL

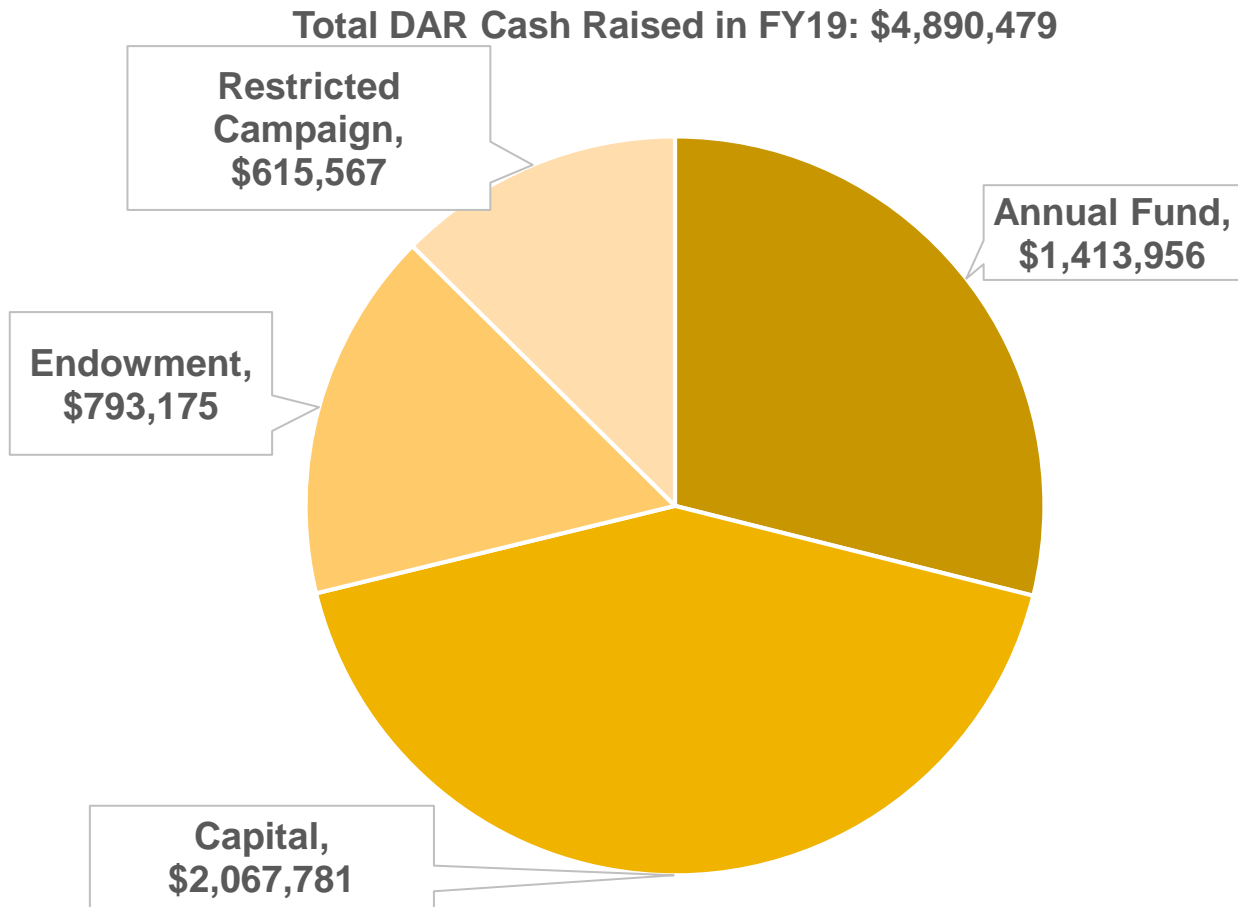
	2018-2019	2019-2020 (estimated)	% Change
% of Traditional Undergraduates Receiving Any Institutional Aid	94%	97%	4%
% of Traditional Undergraduates Receiving Any Scholarship or Grant Aid	94%	98%	4%
% of Traditional Undergraduates Receiving Any Financial Aid (Incl. Loans)	94%	99%	4%
% of Traditional Undergraduates Pell Eligible	38%	37%	-2%
# of Traditional Undergraduates Receiving TEG	806	840	4%
\$ of Total TEG Received by Traditional Undergraduates	\$727,000	\$798,000	10%
# of Traditional Undergraduates Receiving HOPE	442	453	2%
\$ of Total HOPE Received by Traditional Undergraduates	\$1,717,000	\$1,937,000	13%
# of Traditional Undergraduates Receiving Zell Miller Scholarship	101	153	51%
\$ of Total Zell Miller Scholarship Received by Traditional Undergraduates	\$451,000	\$856,000	90%

Note: Data for 2019-2020 is estimated. Final figures will appear in the 2019-2020 report.

REVENUE AND EXPENSES

Revenues for 2018-2019	Revenues	% of Total
Net Tuition and Fees	\$17,800,000	58.0%
Annual Fund and Other Gifts	\$2,700,000	8.8%
Endowment Income	\$350,000	1.1%
Other Revenue Sources	\$650,000	2.1%
Total Educational and General Revenues	\$21,500,000	70.0%
Auxilliary Enterprises	\$9,200,000	30.0%
Total Revenues	\$30,700,000	100.0%
Expenses for 2018-2019	Expenses	% of Total
Educational and General Expenses	\$26,800,000	87.3%
Auxiliary Expenses	\$2,700,000	8.8%
Bond/Loan Interest and Principal Payments	\$1,000,000	3.3%
Net Reserves	\$200,000	0.7%
Total Expenses	\$30,700,000	100.0%

GIVING TO OGLETHORPE UNIVERSITY



RETENTION AND GRADUATION TREND

RETENTION RATES

First-Time, Full-Time TU Persistence Fall to Fall

Year	Enrolled [^]	Did Not Return	Returned	Attrition %**	Persistence %***
2018 to 2019	330	67	263	20.30%	79.70%
2017 to 2018	332	65	267	19.58%	80.42%
2016 to 2017	331	76	255	22.96%	77.04%
2015 to 2016	322	84	238	26.09%	73.91%
2014 to 2015	276	74	202	26.81%	73.19%

Full-Time Degree-Seeking TU Persistence Fall to Fall

Year	Enrolled [^]	Graduated	Dual Degree ^{^^}	Did Not Return	Returned	Returned %*	Attrition %**	Persistence %***
2018 to 2019	1163	187	9	184	783	80.97%	15.82%	84.18%
2017 to 2018	1106	157	15	165	769	82.33%	14.92%	85.08%
2016 to 2017	1037	125	8	184	720	79.65%	17.74%	82.26%
2015 to 2016	990	152	3	184	651	77.96%	18.59%	81.41%
2014 to 2015	940	150		182	608	76.96%	19.36%	80.64%

[^] **Enrolled** = Full-Time, Degree-Seeking TU Students

^{^^} **Dual Degree** = Completed Engineering Dual Degree requirements; These students were listed as "Did Not Return" prior to 2015-16; Subsequent figures reflect new calculation to properly include in persistence %.

* **Returned %** = # Returned / (# Returned + # Did Not Return)

** **Attrition %** = # Did Not Return or Graduate / # Enrolled

*** **Persistence %** = (# Graduated + # Dual Degree + # Returned) / # Enrolled

GRADUATION RATES

Year of Enrollment (Cohort)	2011	2012	2013	2014	2015
6-Year Graduation Rate	47%	54%	47%		
5-Year Graduation Rate	41%	50%	44%	46%	
4-Year Graduation Rate	38%	39%	35%	39%	43%
No. in IPEDS Official Cohort	264	277	281	279	322

Note: Cohorts include students entering as First-time, Full-time, degree-seeking traditional freshmen.

OUTCOMES SURVEY

- 96% report engagement in experiential learning through jobs or internships.
- 93% are in grad school or working within 12 months.
- 87% say their internship prepared them for their career.
- 98% say their education has prepared them to communicate effectively.
- 96% say their education prepared them to reason ethically.
- 100% say their education prepared them to acquire, evaluate and use information effectively.
- 100% say their education prepared them to think critically.

Data is reported from the Spring 2018 First Destination Survey, which tracks the next steps students take after graduation including employment, graduate school, fellowships, military, etc. Students are surveyed at graduation and 6 months post-graduation. Data is manually collected via social media, faculty/staff references and web searches on students who did not respond or reported “Still Looking” between 6 and 12 months post-graduation.

COMPLETIONS (2018-2019)

COMPLETIONS BY MAJOR AND MINOR

	Majors		Minors
Accounting	17	Accounting	2
Biology	24	Art History	4
Biopsychology	21	Biology	2
Business Administration	36	Business Administration	13
Chemistry	3	Chemistry	2
Communication Studies	30	Communication Studies	3
Economics	4	Computer Science	4
English and Comparative Literature	4	Economics	3
French	1	English	3
History	2	French	6
Human Resources Management	6	History	3
Individually Planned Major	6	Japanese	1
International Studies	7	Latin American Studies	1
Mathematics	5	Mathematics	3
Philosophy	6	Music	1
Physics	1	Non-Profit Management	1
Physics-Engineering	4	Politics	3
Politics	9	Psychology	2
Psychology	21	Studio Art	10
Sociology	7	Sociology	4
Spanish	2	Spanish	10
Studio Art	10	Theatre	4
Theatre	7	Urban leadership	3
		Women, Gender, And Sexuality Studies	1
		Writing	1
		No Minor	132

*Note: 217 Unique Completers; 33 Total Majors
(Includes Double Major)*

*Note: 85 Unique Completers with Minors; Includes 5
Completers with Double Minor*

COMPLETERS 2018-2019 BY RACE/ETHNICITY AND GENDER

	Female	Male	Total
2 or more races	5	3	8
Asian	5	4	9
Black or African American	30	10	40
Hawaiian/Pacific Islander	1	0	1
Hispanic/Latino	11	6	17
International	11	9	20
Race/Ethnicity Unknown	36	20	56
White	36	30	66
Total	135	82	217

BOARD OF TRUSTEES

DIRECTORY INFORMATION DURING THE 2018-2019 ACADEMIC YEAR

Joselyn Butler Baker '91
President
Grady Health Foundation
Atlanta, GA

Cameron M. Bready '94
Senior Executive Vice President and CFO
Global Payments, Inc.
Atlanta, GA

John Breton '97
Ad Tech Consultant
McKinney, TX

Ricardo C. Carvalho '85
President
Latin American Company
Atlanta, GA

L. Thomas Clements '86
Attorney at Law
Clements & Sweet LLP
Atlanta, GA

Mark DeLong '03
President of the Alumni Board Association
Director of Admissions Communications and Marketing
George Washington University
Washington, DC

Norman P. Findley
Executive Vice President (Retired)
Coca-Cola Enterprises, Inc.
Atlanta, GA

Kevin D. Fitzpatrick, Jr. '78
Partner
Delong, Caldwell, Bridgers, Fitzpatrick & Benjamin, LLC
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